

Travelers Rest High

301 N. Main St.
Travelers Rest, South Carolina 29690

Grades 9-12 High School

Enrollment 1,254 Students

Principal Louis E. Lavelly, Jr. 864-355-0000

Superintendent Dr. Phinnize J. Fisher 864-355-8860

Board Chair Charles J. Saylor 864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	22	7	2	0

IMPROVEMENT RATING

BELOW AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Excellent	Excellent	No
2005	Good	Below Average	No
2006	Good	Below Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	70.6	67.1	65.6	78.4	75.0	76.0
Passed 1 subtest	13.5	13.7	17.9	11.0	13.2	11.3
Passed no subtests	15.8	19.2	16.5	10.6	11.8	12.6

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	90.8%	91.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	13.7	16.1
Seniors who met the SAT/ACT requirement	13.7	17.5
Seniors who met the grade point average	46.1	54.4

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	278	289
Number of Diplomas	186	213
Rate	66.9%	74.9%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	72.5	80.2
English 1	72.5	69.3
Biology 1/Applied Biology 2	59.8	64.8
Physical Science	57.7	51.5
All Subjects	66.2	66.3

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	272	90.8	204	13.7	186	66.9	No
Gender							
Male	155	87.7	98	18.4	149	63.1	N/A
Female	117	94.9	106	9.4	129	71.3	N/A
Racial/Ethnic Group							
White	231	91.3	179	15.6	234	70.5	N/A
African American	37	86.5	22	0.0	36	52.8	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	3	100.0	3	0.0	7	14.3	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	229	96.5	178	15.7	243	71.2	N/A
Disabilities other than speech	43	60.5	26	0.0	35	37.1	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	272	90.8	204	13.7	278	66.9	N/A
English Proficiency							
Limited English Proficient	1	100.0	0	0.0	1	100.0	N/A
Non-Limited English Proficient	271	90.8	204	13.7	277	66.8	N/A
Socio-Economic Status							
Subsidized meals	49	83.7	64	46.9	64	46.9	N/A
Full-pay meals	223	92.4	162	17.3	214	72.9	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	273	99.6	17.9	31.7	33.2	17.2	60.3	Yes	Yes
Gender									
Male	151	100.0	24.1	35.9	31.7	8.3	49.7	N/A	N/A
Female	122	99.2	10.3	26.5	35.0	28.2	73.5	N/A	N/A
Racial/Ethnic Group									
White	213	100.0	13.5	30.9	37.2	18.4	67.1	Yes	Yes
African American	49	98.0	37.8	33.3	17.8	11.1	31.1	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	227	99.6	9.5	32.4	37.8	20.3	68.9	N/A	N/A
Disabled	46	100.0	65.0	27.5	7.5	N/A	12.5	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	273	99.6	17.9	31.7	33.2	17.2	60.3	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	273	99.6	17.9	31.7	33.2	17.2	60.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	104	99.0	26.8	34.0	28.9	10.3	45.4	No	Yes
Full-pay meals	169	100.0	12.7	30.3	35.8	21.2	69.1	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	273	98.9	30.4	31.9	25.8	11.9	49.2	Yes	Yes
Gender									
Male	151	98.7	33.6	32.9	25.2	8.4	45.5	N/A	N/A
Female	122	99.2	26.5	30.8	26.5	16.2	53.8	N/A	N/A
Racial/Ethnic Group									
White	213	99.1	24.9	32.2	30.2	12.7	56.1	Yes	Yes
African American	49	98.0	57.8	31.1	6.7	4.4	17.8	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	227	99.1	22.2	33.5	30.3	14.0	57.0	N/A	N/A
Disabled	46	97.8	76.9	23.1	N/A	N/A	5.1	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	273	98.9	30.4	31.9	25.8	11.9	49.2	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	273	98.9	30.4	31.9	25.8	11.9	49.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	104	99.0	44.3	33.0	15.5	7.2	28.9	No	Yes
Full-pay meals	169	98.8	22.1	31.3	31.9	14.7	61.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,254)				
Retention rate	11.1%	Up from 8.4%	5.6%	7.0%
Attendance rate	94.3%	Up from 93.5%	95.4%	95.5%
Eligible for gifted and talented	13.5%	Up from 3.5%	12.8%	7.9%
With disabilities other than speech	15.6%	Down from 17.6%	12.3%	12.3%
Older than usual for grade	12.4%	Up from 10.3%	7.0%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.8%	Down from 4.2%	1.2%	1.2%
Enrolled in AP/IB programs	21.9%	Down from 36.9%	13.7%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	13.7%		15.0%	10.2%
Annual dropout rate	8.1%	Up from 2.0%	2.7%	2.8%
Career/technology students in co-curricular organizations	5.2%	Down from 9.9%	0.9%	3.5%
Enrollment in career/technology center courses	363	Down from 433	503	448
Students participating in worked-based experiences	1.3%	Down from 1.8%	16.0%	24.2%
Career/technology students mastering core competencies	81.6%	Up from 74.9%	81.1%	80.0%
Career/technology completers placed	96.4%	Down from 100.0%	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 70)

Teachers with advanced degrees	60.0%	Up from 54.8%	59.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	18.5%	N/A	7.9%	9.6%
Teachers with emergency or provisional certificates	6.3%	Down from 14.8%	6.5%	9.9%
Teachers returning from previous year	81.3%	Up from 76.9%	87.0%	86.3%
Teacher attendance rate	95.5%	Up from 94.4%	95.8%	95.3%
Average teacher salary	\$43,200	Up 7.7%	\$43,326	\$42,943
Prof. development days/teacher	17.9 days	Up from 15.1 days	10.5 days	11.2 days

School

Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	31.3 to 1	Up from 27.4 to 1	28.0 to 1	25.7 to 1
Prime instructional time	88.2%	Up from 86.6%	90.2%	89.3%
Dollars spent per pupil*	\$5,147	Up 8.0%	\$6,722	\$6,792
Percent of expenditures for teacher salaries*	60.4%	Down from 61.9%	55.2%	55.3%
Percent of expenditures for instruction*	63.6%		60.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	100.0%	Up from 99.0%	93.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-06 school year has been nothing short of amazing at Travelers Rest High School. We continue to make every effort to provide the highest quality education for our students. The faculty and staff, in conjunction with community, PTSA, and SIC, continue to strive to provide the best possible educational experience for the Travelers Rest High School student body.

Our Ninth Grade Academy continued to provide transition support for our rising ninth grade students and was recognized as one of the strongest components of our school during our SACS accreditation visit. We continue to offer programs to enrich and strengthen the knowledge and abilities of our students, such as free SAT classes that resulted in a 31-point increase in our SAT scores this year. Our seniors again earned over three million dollars in scholarships, with a 7% increase over last year's total. In addition, we increased our Life Scholarship and Palmetto Fellows awards by 23% this year. Our first class of International Baccalaureate Diploma Program students has completed their two-year journey and we were again honored by IB International with our authorization as an IB Middle Years Program school.

As always, our extracurricular activities continue to enhance our school experience. Our FFA teams continue to win local and state championships and athletics provided excitement with our first region championship in wrestling in only our third year of competition. Our marching band and our competition cheerleading squad each placed in the top ten in the state. Our student body again demonstrated its character and commitment to the community, as our second annual spirit week competition raised over \$23,000 for charity, a 41% increase in funds raised over last year. This is in addition to the numerous smaller projects carried out throughout the year by our many service organizations.

Of course, our year was highlighted by our move into our new building over the Christmas holiday break. This eagerly anticipated transition has provided our students with state of the art facilities for academic and extracurricular activities. Every classroom now has computer access, a telephone, and windows for natural lighting.

As educators, parents, and community members, we feel that the students of Travelers Rest High School deserve the best educational and extracurricular opportunities possible. Our faculty and staff, in partnership with our community, are committed to achieving this goal. Please feel free to contact the school if you have any questions, comments, or suggestions.

Debby Hagins, SIC Chair
Lou Lavelly, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	66	209	73
Percent satisfied with learning environment	80.3%	76.0%	81.9%
Percent satisfied with social and physical environment	89.4%	83.1%	78.1%
Percent satisfied with school-home relations	72.7%	78.4%	73.2%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.